

Heritage High School - Environmental Issues  
Visioning Session Mapping Group Exercise  
23 January 2004

Eight to ten seniors participated in the Environmental Issues group. With the aid of an aerial map and other resources, the students identified which places in town are environmentally threatened and which are safe. With these sites identified, they answered the following questions:

Who should be involved with seeing that certain threatened areas are protected?

- Council members
- Council working with contractors and developers

How will this be accomplished?

- Revising the Town Plan
- Revising the Zoning Ordinance

What are the benefits to the overall environment/public if these sites are protected?

- Clean air
- Clean water
- Less noise, light, pollution, etc.
- More places for parks (public) both active and passive
- Less urban development and housing growth = smaller population

What barriers may interfere with protecting those areas that are threatened?

- Politics and Town Council

Which of the "Threatened" should be protected?

- A, B, C, D, & E - need to be fought for.
- Which of the "Safe/Protected" areas should remain that way?
  - Balls Bluff and Red Rock
  - Ida Lee
  - Freedom Park
  - Land surrounding airport
  - Tuscarora Creek